

Reader's Journal Rubric – Fiction

Name _____ Class _____ Date _____

Criteria	Possible Points	Self Evaluation	Teacher's Evaluation
1. Letter follows Response Format			
i. Include heading: Reader's Journal #	2	/2	/2
ii. Include date (upper right corner)	2	/2	/2
iii. Include conventional greeting: Dear _____	3	/3	/3
iv. Write the title of book (capitalized and underlined)	3	/3	/3
v. Write the name of author	3	/3	/3
vi. Quote passage (use quotation marks and include page number), Explain why you picked the passage, Explain the significance of the passage to the book.	10 5	/10 /5	/10 /5
vii. List and describe the use of 6 reading strategies;			
2 before reading strategies with supporting evidence.	5	/5	/5
2 during reading strategies with supporting evidence.	5	/5	/5
2 after reading strategies with supporting evidence.	5	/5	/5
2. Discuss the literal elements and devices			
<u>genre</u> and explain the characteristics	5	/5	/5
<u>characters</u> : characterization, flat/static or round/dynamic, motive? protagonist, antagonist, foil,	5 5 5 5	/5 /5 /5 /5	/5 /5 /5 /5
<u>setting</u> : place, time, weather conditions, social conditions,	5 5 5 5	/5 /5 /5 /5	/5 /5 /5 /5
<u>plot structure</u> : exposition, rising action, climax, falling action, resolution,	5 5 5 5 5	/5 /5 /5 /5 /5	/5 /5 /5 /5 /5
<u>conflict</u> : What is the main problem/issue? internal or external, character vs. self, vs. character, vs. society, vs. nature, vs. supernatural,	10 10	/10 /10	/10 /10
<u>tone</u> ,	5	/5	/5
<u>mood</u> ,	5	/5	/5
<u>theme(s) / motif</u>	10	/10	/10
<u>moral</u> ,	10	/10	/10
<u>point of view</u> ,	5	/5	/5
<u>pattern of organization</u> ,	5	/5	/5
<u>author's purpose</u> ,	5	/5	/5
<u>author's perspective</u> : objective or subjective, bias or unbiased	5	/5	/5
<u>figurative language</u> : identify at least 5 different types (3 points each)	15	/15	/15
3. Use a response starter or free write your response to reflect thoughtfully on what you've read.	40	/40	/40
4. Rate the book and justify the rating.	10	/10	/10
5. Include conventional closing (sincerely, your friend, your student)	2	/2	/2
Total Points Possible/Earned	250	/250	/250

Comment:

Criteria	Possible Points	Self Evaluation	Teacher's Evaluation
7. Letter follows Response Format			
viii. Include heading: Reader's Journal #	2	/2	/2
ix. Include date (upper right corner)	2	/2	/2
x. Include conventional greeting: Dear _____	3	/3	/3
xi. Write the title of book (capitalized and underlined)	5	/5	/5
xii. Write the name of author	5	/5	/5
xiii. Quote passage (use quotation marks and include page number), Explain why you picked the passage,	10	/10	/10
Explain the significance of the passage to the book.	5	/5	/5
xiv. List and describe the use of 6 reading strategies;			
2 before reading strategies with supporting evidence.	5	/5	/5
2 during reading strategies with supporting evidence.	5	/5	/5
2 after reading strategies with supporting evidence.	5	/5	/5
6. Discuss the non-fiction elements			
<u>Genre</u> and explain the characteristics	5	/5	/5
<u>Topic</u>	5	/5	/5
<u>Main Idea</u> – provide a summary statement.	15	/15	/15
Explain if it is stated or implied.	10	/10	/10
Give it another title and explain your choice.	10	/10	/10
<u>Supporting Details</u> – identify 3 supporting details to the main idea (5pts each)	15	/15	/15
Identify each detail as factual or sensory (3 pts each)	9	/9	/9
<u>Essential Message</u> – conclude/infer the essential message of the text in your own words.	15	/15	/15
<u>Cause & Effect</u> – identify a cause & effect relationship in the text	10	/10	/10
<u>Compare & Contrast</u> – compare & contrast different elements in your text. (problems, methods, opinions, places, etc.)	10	/10	/10
<u>Text Features</u> – identify at least 5 (different ones). (5pts each)	25	/25	/25
Explain their impact on meaning in the text. (5pts each)	25	/25	/25
<u>Pattern of organization</u> – identify and explain.	10	/10	/10
<u>Author's purpose</u>	10	/10	/10
<u>Author's perspective:</u> what is the author's stand/opinions/beliefs on the issue?	10	/10	/10
is the author objective or subjective, bias or unbiased	10	/10	/10
<u>Point of view</u>	10	/10	/10
<u>Figurative/Descriptive language:</u> identify and explain the significance/impact on the text. (paradox, irony, imagery, tone, mood , satire, understatement, parody, metaphor, etc.)	15	/15	/15
<u>Validity & Accuracy</u> – i. examine several sources of information (primary & secondary) to evaluate the validity (reliability) and accuracy of the information in your text.			
Must provide citations of 3 sources. (10pts each)	30	/30	/30
ii. Synthesize your conclusion in your own words.	15	/15	/15
7. i. Identify 5 new vocabulary words you encountered in this reading that you were not previously familiar with.			
ii. Explain the context clues that helped you identify their meaning. (3pts each)	15	/15	/15
iii. Explain the meaning of the words in your own words. (3pts each)	15	/15	/15
8. Make connections:			
i. Text – to – Self	8	/8	/8
ii. Text – to – Text	8	/8	/8
iii. Text – to – World	8	/8	/8
9. Use a response starter or free write your response to reflect thoughtfully on what you've read.	25	/25	/25
10. Rate the book and justify the rating.	5	/5	/5
11. Include conventional closing (sincerely, your friend, your student)	5	/5	/5
Total Points Possible/Earned	400	/400	/400

Comment: