

S.T.A.R Book

Guidelines

This year you will keep a notebook called the S.T.A.R Book. S.T.A.R stands for Students Take Academic Responsibility. You are responsible for all your work in both the classroom and at home. You should take pride in your work and achievement. Your S.T.A.R Book will serve as a working portfolio of your progress in Reading. You will use it to keep your work organized, record your thoughts about literature, and improve your reading skills.

The purpose of the S.T.A.R Book is to:

- Organize notes, class work, and homework into a working portfolio.
- “make sense” of your notes visually.
- Develop reading and note-taking skills.

What goes into my S.T.A.R Book?

- Mini lessons
- Class discussion notes from our shared reading.

What materials will I need to create my S.T.A.R Book?

- A 3-subject spiral notebook with a sturdy cover. (Mead’s Five Star is recommended)
- #2 pencils, eraser, sharpener, colored pencils, scissors, glue (liquid works best), tape.

General Guidelines

- Do not put work for other classes in your S.T.A.R Book.
- An important part of your notebook is its visual appearance.
Your notebook should be **NEAT!** Each entry should be titled, dated, and recorded in the table of contents.
Your artistic and organizational skills should be visible throughout the notebook.

“Tips for Success”

- Bring your S.T.A.R Book and supplies to class every day!
- Label and date *everything* in your notebook.
- Keep your table of contents current at all times.
- Make sure assignments are completed on the correct page – I will not search for your assignment.
- Write neatly.
- Keep pages clean and straight – no folded corners.
- Use color - the notebook is a visual study tool! Color should be meaningful, helping to organize and illustrate your notes.
- Use colored highlighters on assignment titles, key ideas, and new vocabulary.
- If you run out of room on a page, staple or tape on an extra sheet to extend a page.

Organizing Your Notebook

- We will set aside time in class to organize your S.T.A.R Book.
- Students are responsible for maintaining an organized notebook.
- The Master S.T.A.R Book (Teacher Notebook) will be available for review at all times.
- The first few pages are a table of contents. You will record each assignment’s name and page number on the table of contents sheet throughout the year.
- All handouts will be glued into the notebook.
- Mini Lessons will be organized in the form of an Interactive Notebook.
Purpose: students will become creative, independent, reflective, thinkers, readers and writers. Students will be able to express their own ideas, process, and or apply the information and skills learned in this class.

Your interactive notebook will be organized into a Left Side and a Right Side.

Left Side – student input/application		Right Side – teacher input
MUST be ORIGINAL WORK		
<ul style="list-style-type: none">✓ Opinions / Personal Perspective✓ creative extensions✓ Give personal examples✓ illustrations & drawings✓ pictures (magazine, web)✓ diagrams, flowcharts, maps, timelines✓ Graphic Organizers, Thinking Maps✓ “what if” statements✓ making connections & relating ideas✓ Mnemonic & Memory Aids	<ul style="list-style-type: none">✓ “unique” ideas✓ enrichment✓ brainstorm✓ Ask questions✓ cartoons / comic strip✓ Pictoword✓ Storyboard✓ Songs✓ Poems✓ personal response✓ journal entries✓ Sensory Figures✓ Point of View Figures✓ Quotes	<ul style="list-style-type: none">• Title and Unit pages• Unit/Lesson’s objectives• Class reading, and discussion notes• Worksheets & handouts• Articles• Teacher directed information• Assignments• Content that is similar for everyone• "Testable" information• Study Guide• Can be typed and pasted in.

How will I be graded on my S.T.A.R Book?

S.T.A.R Books will be collected and graded once each quarter. Notebooks will be graded on thoroughness, quality, organization, and visual appeal.

In addition, your S.T.A.R Book will be spot-checked periodically throughout the year. **These “spot checks” will NOT be announced!** It is extremely important that you keep all of your assignments organized and up-to-date for this reason. “Spot checks” will focus on particular assignments and/or your Table of Contents.

Please see the S.T.A.R Book **Rubric** so that you understand grading.

What happens if I lose my notebook?

Don’t loose it! You’ll need to redo it!

**Please share this handout with your parent(s)/guardian and have them sign on the line below.

We acknowledge that we have read and discussed the requirements for the S.T.A.R Book

Date

Student signature

Parent/Guardian signature

S.T.A.R Book Rubric

Student's Name:

Section/Period: 601 602 701 702 801 802

Quarter: 1 2 3 4

1 = weak, underdeveloped

2 = fair, partially developed

3 = acceptable, adequately developed

4 = good, well developed

5 = strong, fully developed

S.T.A.R BOOK Presentation

- | | | | | | |
|--|---|---|---|---|---|
| 1. Organization of work | 1 | 2 | 3 | 4 | 5 |
| 2. Neatness | 1 | 2 | 3 | 4 | 5 |
| 3. Penmanship | 1 | 2 | 3 | 4 | 5 |
| 4. Tables of Content are current and pages are corresponding | 1 | 2 | 3 | 4 | 5 |
| 5. All work is labeled and dated | 1 | 2 | 3 | 4 | 5 |

Section 1: Mini Lessons

- | | | | | | |
|--|---|---|---|---|---|
| 1. Format is followed | 1 | 2 | 3 | 4 | 5 |
| 2. All entries are present | 1 | 2 | 3 | 4 | 5 |
| 3. All assignments are completed and in chronological order by the times they were assigned. | 1 | 2 | 3 | 4 | 5 |
| 4. ISN format is followed:
<u>Right Side</u> - All work/notes are clear, complete and detailed.
Anyone can use this as a study guide. | 1 | 2 | 3 | 4 | 5 |
| 5. <u>Left Side</u> – Includes: objective (state standard in your own words), what I know, what I learned, and a thoughtful personal reflection that can be used a study aid.
Responses must thoughtful and shows insight and depth.
Critical thinking must be is evident. | 1 | 2 | 3 | 4 | 5 |
| 6. Every unit of study has a cover page with title, illustration, What I know, and What I Learned statements. | 1 | 2 | 3 | 4 | 5 |

Section 2: Shared Reading

- | | | | | | |
|--|---|---|---|---|---|
| 1. Number of Responses: 1 per class reading | 1 | 2 | 3 | 4 | 5 |
| 2. Responses demonstrate close, careful reading of text(s) | 1 | 2 | 3 | 4 | 5 |
| 3. Responses demonstrate personal connections with text(s) | 1 | 2 | 3 | 4 | 5 |
| 4. Responses demonstrate reflection on significant issues, themes, and concerns raised in text(s) | 1 | 2 | 3 | 4 | 5 |
| 5. Responses demonstrate insightful, perceptive reading of text(s). | 1 | 2 | 3 | 4 | 5 |
| 6. Responses demonstrate thoughtful analysis of literary elements and literary devices of the text(s) | 1 | 2 | 3 | 4 | 5 |
| 7. When appropriate, responses offer evidence of a revised perspective (i.e., looks back, reflects upon, builds on). | 1 | 2 | 3 | 4 | 5 |
| 8. Responses include a personal touch | 1 | 2 | 3 | 4 | 5 |
| 9. Consistently reads, participates, and uses class-time to write | 1 | 2 | 3 | 4 | 5 |

Self Evaluation: /100

Peer Evaluation: /100

Teacher Evaluation: /100

Comments: